Nitin Vaidya - Standard In-Person Survey

Project Title: Spring 2024 Course Evaluations

Course Audience: **10** Responses Received: **5** Response Ratio: **50.0%** Faculty Audience: **10** Responses Received: **5** Response Ratio: **50.0%**

Report Comments

Results are generated for items that received at least one response. Items are not displayed if no response was received.

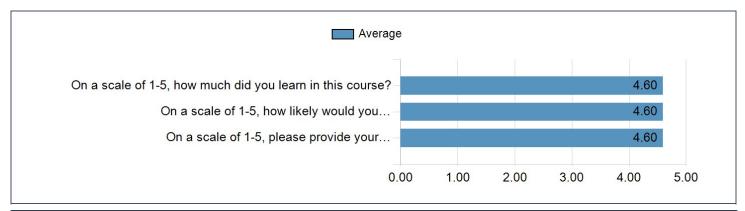
Creation Date: Monday, May 13, 2024

STANDARD EVALUATION SURVEY

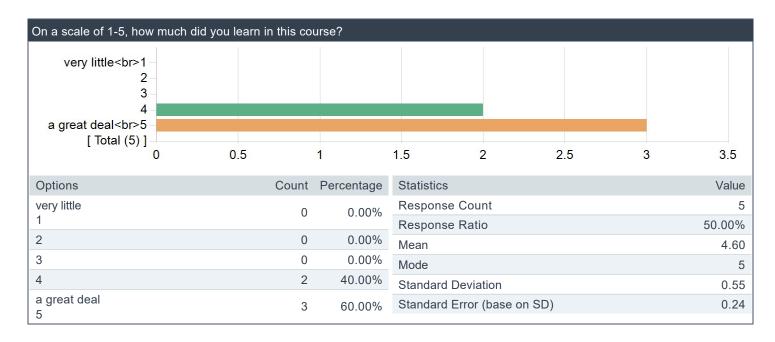
OVERALL EVALUATIONS

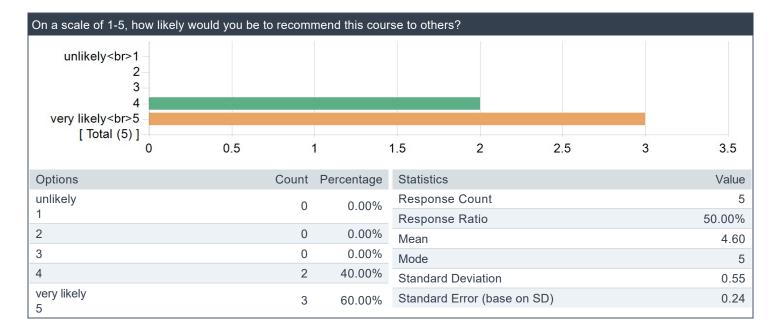
Average Scores

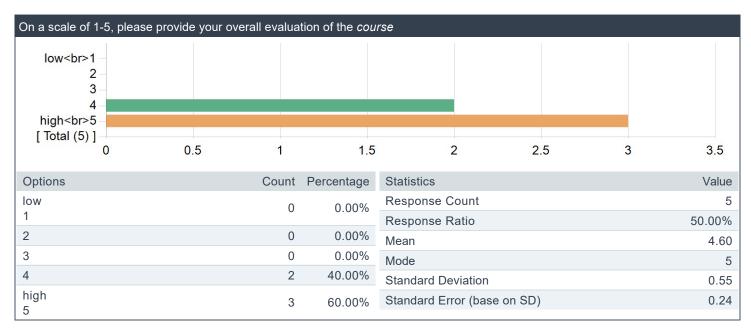
Scale: low (1); (2); (3); (4); high (5)



Competency	Average	Standard Deviation
On a scale of 1-5, how much did you learn in this course?	4.60	+/-0.55
On a scale of 1-5, how likely would you be to recommend this course to others?	4.60	+/-0.55
On a scale of 1-5, please provide your overall evaluation of the course	4.60	+/-0.55





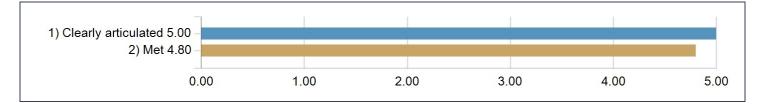


COURSE DESIGN, CONTENT, & LEARNING

Average Scores

The learning goals of this course were:

Scale: strongly disagree (1); (2); (3); (4); strongly agree (5); Not applicable



The learning goals of this course were:

1. Clearly articulated				2. Met	
strongly disagree 1 (0) - 2 (0) - 3 (0) - 4 (0) - strongly agree 5 (5) - Not applicable (0) - [Total (5)] -		100.00%	0/	strongly disagree 1 (0) 2 (0) 3 (0) 4 (1) strongly agree 5 (4) Not applicable (0) [Total (5)]	100%
) 5	0% 100	%	0 50%	100%
Statistics		Va	lue	Statistics	Value
Response Count			5	Response Count	5
Response Ratio		50.00)%	Response Ratio	50.00%
Mean		5.	00	Mean	4.80
Mode			5	Mode	5
Standard Deviation		0.	00	Standard Deviation	0.45
Standard Error (base on SD)		0.	00	Standard Error (base on SD)	0.20

What are 1 to 3 specific elements about the course or instructor that especially helped to support your learning?

Comments
Patient through the learning process, clear communicator lenient.
Lectures were great
Posting the slides was very helpful. The professor was also very available for additional help.
Very structured lecture notes, lots of engagement when speaking, and very relevant homework.

Do you have any specific recommendations for improving this course?

Comments

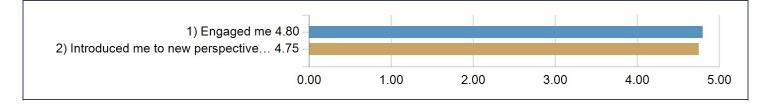
Not particularly.

I think having more clear wording on assignments and exams would be helpful. I felt like several mistakes I made in the course could have been avoided if the questions were worded more clearly.

ldk, but to the registrar: please don't schedule a class at 8:00 AM in the Car Barn again :P

Average Scores The course content:

Scale: strongly disagree (1); (2); (3); (4); strongly agree (5); Not applicable



The course content:

1. Engaged me		2. Introduced me to new perspectives/models	/literature
strongly disagree 1 (0) 2 (0) 3 (0) 4 (1) strongly agree 5 (4) Not applicable (0) [Total (5)]	100%	strongly disagree 1 (0) 0.00% 2 (0) 0.00% 3 (0) 0.00% 4 (1) 20.00% strongly agree 5 (3) Not applicable (1) 20.00% [Total (5)]	60.00%
Statistics	Value	Statistics	Value
Response Count	5	Response Count	5
Response Ratio	50.00%	Response Ratio	50.00%
Mean	4.80	Mean	4.75
Mode	5	Mode	5
Standard Deviation	0.45	Standard Deviation	0.50
Standard Error (base on SD)	0.20	Standard Error (base on SD)	0.25

Please comment on your evaluation of the course design

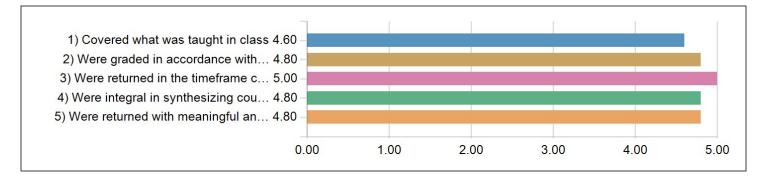
Comments Have the course at a later time. Course design was good. It may have been nice to see more programming applications. Very solid design.

ASSIGNMENTS & GRADING

Average Scores

The assignments:

Scale: almost never (1); seldom (2); sometimes (3); usually (4); almost always (5); Not applicable



The assignments:

1. Covered what was taught in class		2. Were graded in accordance with the standards set by faculty member	the
almost never 1 (0) - 0.00% seldom 2 (0) - 0.00% sometimes 	40.00% 60.00%	almost never 1 (0) 0.00% seldom 2 (0) 0.00% sometimes 3 (0) 0.00% usually 4 (1) 20.00% almost always 5 (4) 0.00% Not applicable (0) 0.00% [Total (5)] 0.00%	
0	50% 100%	0 50%	100%
Statistics	Value	Statistics	Value
Response Count	5	Response Count	5
Response Ratio	50.00%	Response Ratio	50.00%
Mean	4.60	Mean	4.80
Mode	5	Mode	5
Standard Deviation	0.55	Standard Deviation	0.45
Standard Error (base on SD)	0.24	Standard Error (base on SD)	0.20
3. Were returned in the timeframe co professor/instructor		4. Were integral in synthesizing course learnings almost never 1 (0) 0.00%	
almost never seldom br>2 (0) - 0.00% sometimes 3 (0) - 0.00% usually 	100.00%	seldom 2 (0) 0.00% sometimes 3 (0) 0.00% usually 4 (1) 20.00% almost always 5 (4) 80.00% Not applicable (0) 0.00% [Total (5)] 9.00%	100%
seldom	100.00% 50% 100%	seldom 0.00% sometimes 3 (0) usually vbr>4 (1) almost always 10 Not applicable (0) [Total (5)] 0 0	100%
seldom br>2 (0) 0.00% sometimes 3 (0) 0.00% usually 	100.00% 50% 100% Value	seldom sometimes 3 (0) 0.00% usually 	Value
seldom br>2 (0) sometimes 3 (0) usually 	100.00% 50% 100% Value 5	seldom sometimes 0.00% sometimes 0.00% usually br>4 (1) 20.00% almost always br>5 (4) 80.00% Not applicable (0) 0.00% [Total (5)] 0 50% 50% Statistics Response Count	Value 5
seldom br>2 (0) sometimes 3 (0) usually 	100.00% 50% 100% Value 5 50.00%	seldom sometimes 3 (0) 0.00% usually >4 (1) 20.00% almost always 	Value 5 50.00%
seldom br>2 (0) sometimes 3 (0) usually 	100.00% 50% 100% Value 5 50.00% 5.00	seldom sometimes 3 (0) 0.00% usually > br>3 (0) 0.00% usually 	Value 5 50.00% 4.80
seldom br>2 (0) sometimes 3 (0) usually 	100.00% 50% 100% Value 5 50.00% 5.00 5	seldom sometimes 3 (0) 0.00% usually >4 (1) 20.00% almost always 	Value 5 50.00% 4.80 5
seldom br>2 (0) sometimes 3 (0) usually 	100.00% 50% 100% Value 5 50.00% 5.00	seldom sometimes 3 (0) 0.00% usually > br>3 (0) 0.00% usually 	Value 5 50.00% 4.80

5. Were returned with meani	ngful an	ıd specifi	c feedba	ck
almost never 1 (0) seldom 2 (0) sometimes 3 (0) usually 4 (1) almost always 5 (4) Not applicable (0) [Total (5)]	0.00%	20.00%	80.00%	100%
Chatiatian	5		, ,0	
Statistics				Value
Response Count				5
Response Ratio				50.00%
Mean				4.80
Mode				5
Standard Deviation				0.45
Standard Error (base on SD))			0.20

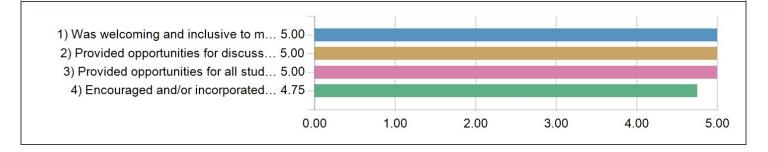
Please comment on assignments and grading

Comments System was quite effective. It was incredibly fair. Homework deadlines and coursework and questions asked. The first exam was graded a little overly harshly with minimal partial credit compared to the assignments and first exam. I only wish that I'd been more careful with the homework and gotten some more points!

ENVIRONMENT

Average Scores The course environment:

Scale: almost never (1); seldom (2); sometimes (3); usually (4); almost always (5); Not applicable



The course environment:

1. Was welcoming and inclusiv	ve to me		2. Provided opportunities for classmates	r discussions	s with prot	fessor and
seldom 2 (0) (sometimes 3 (0) (usually 4 (0) (almost always 5 (5)		100.00%	almost never 1 (0) seldom 2 (0) sometimes 3 (0) usually 4 (0) almost always 5 (5) Not applicable (0)	0.00% 0.00% 0.00%		100.00%
Not applicable (0) ([Total (5)]—	0.00%		[Total (5)]	0.00%		
0	50%	5 100%	(0	50%	100%
Statistics		Value	Statistics			Value
Response Count		5	Response Count			5
Response Ratio		50.00%	Response Ratio			50.00%
Mean		5.00	Mean			5.00
Mode		5	Mode			5
		0.00	Standard Deviation			0.00
Standard Deviation		0.00	Otariaara Doviation			
Standard Error (base on SD)		0.00	Standard Error (base on SD	,		0.00
Standard Error (base on SD) 3. Provided opportunities for al almost never >1 (0) - (0 seldom >2 (0) - (0 sometimes >3 (0) - (0)	0.00% 0.00% 0.00% 0.00%	0.00 htribute equally	Standard Error (base on SD 4. Encouraged and/or incorp thoughts, voices, and perspect almost never 1 (0) seldom 2 (0) sometimes 3 (0) usually 4 (1) almost always 5 (3) Not applicable (1) [Total (5)]	Docrated diver ectives throug 0.00% 0.00% 0.00% 20.0 20.0	ghout the	it opinions,
Standard Error (base on SD) 3. Provided opportunities for al almost never 1 (0) seldom 2 (0) sometimes 3 (0) usually 4 (0) almost always 5 (5) Not applicable (0) [Total (5)]	0.00% 0.00% 0.00% 0.00%	0.00 htribute equally	Standard Error (base on SD 4. Encouraged and/or incorp thoughts, voices, and perspect almost never 1 (0) seldom 2 (0) sometimes 3 (0) usually 4 (1) almost always 5 (3) Not applicable (1) [Total (5)]	0.00% 0.00% 0.00% 0.00% 20.0 20.0	ghout the 0% 0%	at opinions, course
Standard Error (base on SD) 3. Provided opportunities for al almost never >1 (0) seldom >2 (0) sometimes >3 (0) usually >4 (0) almost always >5 (5) Not applicable (0) [Total (5)] 0 Statistics	0.00% 0.00% 0.00% 0.00%	0.00 htribute equally 100.00%	Standard Error (base on SD 4. Encouraged and/or incorp thoughts, voices, and perspec- almost never 1 (0) seldom 2 (0) sometimes 3 (0) usually 4 (1) almost always 5 (3) Not applicable (1) [Total (5)]	0.00% 0.00% 0.00% 0.00% 20.0 20.0	ghout the 0% 0%	at opinions, course
Standard Error (base on SD) 3. Provided opportunities for al almost never 1 (0) seldom 2 (0) sometimes 3 (0) usually 4 (0) almost always 5 (5) Not applicable (0) [Total (5)] 0 Statistics Response Count	0.00% 0.00% 0.00% 0.00%	0.00 htribute equally 100.00% 5 100% Value	Standard Error (base on SD 4. Encouraged and/or incorp thoughts, voices, and perspect almost never 1 (0) seldom 2 (0) sometimes 3 (0) usually 4 (1) almost always 5 (3) Not applicable (1) [Total (5)]	0.00% 0.00% 0.00% 0.00% 20.0 20.0	ghout the 0% 0%	at opinions, course 50.00% 100% Value
Standard Error (base on SD) 3. Provided opportunities for al almost never >1 (0) seldom >2 (0) sometimes >3 (0) usually >4 (0) almost always >5 (5) Not applicable (0) [Total (5)] 0 Statistics	0.00% 0.00% 0.00% 0.00%	0.00 htribute equally 100.00% 5 100% Value 5	Standard Error (base on SD 4. Encouraged and/or incorp thoughts, voices, and perspec- almost never 1 (0) seldom 2 (0) sometimes 3 (0) usually 4 (1) almost always 5 (3) Not applicable (1) [Total (5)]	0.00% 0.00% 0.00% 0.00% 20.0 20.0	ghout the 0% 0%	at opinions, course 50.00% 100% Value 5
Standard Error (base on SD) 3. Provided opportunities for al almost never >1 (0)	0.00% 0.00% 0.00% 0.00%	0.00 htribute equally 100.00% 5 100% Value 5 50.00%	Standard Error (base on SD 4. Encouraged and/or incorp thoughts, voices, and perspect almost never 1 (0) seldom 2 (0) sometimes 3 (0) usually 4 (1) almost always 5 (3) Not applicable (1) [Total (5)] Statistics Response Count Response Ratio	0.00% 0.00% 0.00% 0.00% 20.0 20.0	ghout the 0% 0%	at opinions, course 50.00% 100% Value 5 50.00%
Standard Error (base on SD) 3. Provided opportunities for al almost never 1 (0) - (0) seldom 2 (0) - (0) sometimes 3 (0) - (0) usually 4 (0) - (0) almost always 5 (5) - (1) Not applicable (0) - (1) [Total (5)] - (1) 0 Statistics Response Count Response Ratio Mean	0.00% 0.00% 0.00% 0.00%	0.00 htribute equally 100.00% 5 100% Value 5 50.00% 5.00	Standard Error (base on SD 4. Encouraged and/or incorp thoughts, voices, and perspective almost never 1 (0) seldom 2 (0) sometimes 3 (0) usually 4 (1) almost always 5 (3) Not applicable (1) [Total (5)] Statistics Response Count Response Ratio Mean	0.00% 0.00% 0.00% 0.00% 20.0 20.0	ghout the 0% 0%	at opinions, course

Please comment on the course environment

Comments
Felt like an excellent space to ask questions.
Having a small class definitely helped me to engage more.

INSTRUCTOR PREPAREDNESS & EFFECTIVENESS

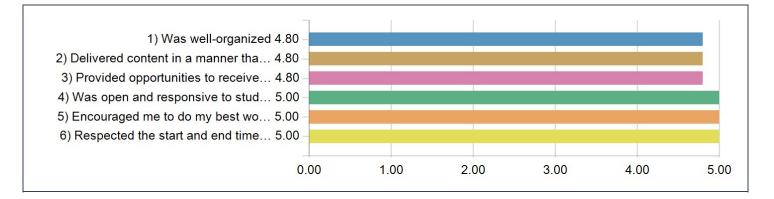
On a scale of 1-5, please provide your overall evaluation of the instructor 1) On a scale of 1-5, please provide... 5.00 0.00 1.00 2.00 3.00 4.00 5.00

On a scale of 1-5, please provide your overall evaluation of the instructor

On a scale of 1-5, p <i>instructor</i>	lease prov	ide your overall evalı	uation of the
1 low 1 (0) - 2 2 (0) - 3 3 (0) - 4 4 (0) -	0.00%		
5 high 5 (5)	3		100.00%
[Total (5)] - ()	50%	100%
Statistics			Value
Response Count			5
Mean			5.00
Median			5.00
Mode			5
Standard Deviation			0.00
Population Standar	d Deviatio	on	0.00
Standard Error (ba	se on SD)		0.00
Standard Error (ba	se on PSD))	0.00

Average Scores The instructor in this course:

Scale: almost never (1); seldom (2); sometimes (3); usually (4); almost always (5); Not applicable



The instructor in this course:

1. Was well-organized		2. Delivered content in a manner that motivated me to I	earn
almost never 1 (0) - 0.00%		almost never 1 (0) - 0.00%	
seldom br>2 (0) - 0.00%		seldom br>2 (0) - 0.00%	
sometimes 3 (0) 0.00%		sometimes 3 (0) 0.00%	
usually br>4 (1) 20.00%		usually br>4 (1) 20.00%	
almost always 5 (4) Not applicable (0) 0.00%		almost always 5 (4) Not applicable (0) 0.00%	
[Total (5)]		[Total (5)]	
0 50%	100%	0 50%	100%
Statistics	Value	Statistics	Value
Response Count	5	Response Count	5
Response Ratio	50.00%	Response Ratio	50.00%
Mean	4.80	Mean	4.80
Mode	5	Mode	5
Standard Deviation	0.45	Standard Deviation	0.45
Standard Error (base on SD)	0.20	Standard Error (base on SD)	0.20
3. Provided opportunities to receive assistance outside	of class	4. Was open and responsive to student feedback and o	concerns
almost never 1 (0) - 0.00%		almost never 1 (0) 0.00%	
seldom bi>2 (0) - 0.00%		seldom br>2 (0) - 0.00%	
sometimes br>3 (0) - 0.00%		sometimes br>3 (0) - 0.00%	
usually 4 (1) 20.00%		usually 4 (0) 0.00%	
almost always br>5 (4) 80.00%			.00%
Not applicable (0) 0.00% [Total (5)]		Not applicable (0) 0.00% [Total (5)]	
0 50%	100%	0 50%	100%
Statistics	Value	Statistics	Value
Response Count	5	Response Count	5
Response Ratio	50.00%	Response Ratio	50.00%
Mean	4.80	Mean	5.00
Mode	5	Mode	5
Standard Deviation	0.45	Standard Deviation	0.00
Standard Error (base on SD)	0.20	Standard Error (base on SD)	0.00
5. Encouraged me to do my best work		6. Respected the start and end times of the class	
almost never 1 (0) - 0.00%		almost never 1 (0) - 0.00%	
seldom br>2 (0) - 0.00%		seldom br>2 (0) 0.00%	
sometimes br>3 (0) - 0.00%		sometimes br>3 (0) - 0.00%	
usually 4 (0) 0.00%		usually 4 (0) 0.00%	
almost always 5 (5) 100.0	00%		.00%
Not applicable (0) 0.00% [Total (5)]		Not applicable (0) 0.00% [Total (5)]	
0 50%	100%	0 50%	100%
Statistics	Value	Statistics	Value
Response Count	5	Response Count	5
Response Ratio	50.00%	Response Ratio	50.00%
Mean	5.00	Mean	5.00
Mode	5	Mode	5
Standard Deviation	0.00	Standard Deviation	0.00
Standard Error (base on SD)	0.00	Standard Error (base on SD)	0.00
· · · · · - · /		(/	

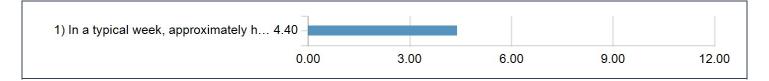
How often have you attended this class?

Scale: never (1); seldom (2); sometimes (3); usually (4); always (5)

How often have you attended	this class?	
1 never (0) - 0.00% 2 seldom (0) - 0.00% 3 sometimes (0) - 0.00% 4 usually (0) - 0.00% 5 always (5)	50%	100.00% 100%
Statistics		Value
Response Count		5
Mean		5.00
Mode		5
Standard Deviation		0.00
Standard Error (base on SD)		0.00

In a typical week, approximately how many hours did you spend working on course-related activities outside of class time?

Scale: fewer than 3 (2); 3-5 (4); 6-10 (8); more than 10 (12)



In a typical week, approximately how many hours did you spend working on course-related activities outside of class time?

In a typical week, approximately how many hours did you spend working on course-related activities outside of class time?					
fewer than 3 (1) 3-5 (3) 6-10 (1) more than 10 (0) [Total (5)]	20.00% 20.00%	60.00%			
0	50	1%	100%		
Statistics			Value		
Response Count			5		
Mean			4.40		
Mode			4		
Standard Deviation			2.19		
Standard Error (base on S	SD)		0.98		

Scale: fewer than 3 (2); 3-5 (4); 6-10 (8); more than 10 (12)

Please comment on any aspect of your preparation for or involvement in this course

Comments

Minimal, not as much as I would like. My credit load was stack. If smaller I could have done better

CUSTOMIZED QUESTIONS

Course Activities and Learning Enviroment

1. Do you feel comfortable participating in the classroom?			2. Does your instructor encourage diversity of opinion?		
1 Yes (0) - 0.00% 2 No (0) - 0.00% [Total (0)] 0	50%	100%	1 Yes (0) 0.00% 2 No (0) 0.00% [Total (0)] 0	50%	100%
Statistics		Value	Statistics		Value
Response Count 0			Response Count 0		
Mean NRP			Mean NRP		
Median NRP		NRP	Median		NRP
Mode		NRP	Mode		NRP
Standard Deviation NRP			Standard Deviation N		NRP
Standard Error (base on SD) NRP			Standard Error (base on SD) N		NRP

Technology Use

Connections Beyond the Classroom